



THE UNIVERSITY of TEXAS SYSTEM  
FOURTEEN INSTITUTIONS. UNLIMITED POSSIBILITIES.

# 5E Framework for Advising Excellence

We achieve advising excellence when we Educate, Empower, Enhance, Elevate, and Evaluate.



## EDUCATE

Effective advising requires that institutions must educate students by ensuring they are knowledgeable of policies and procedures to best equip the student with the understanding necessary for self-efficacy and optimal choices related to academic planning.

## EMPOWER

Effective advising requires that institutions empower students by providing, in a readily accessible and consumable format, the information necessary to make the most common decisions around academic planning. Educate and Empower go hand-in-hand so that students can self-actualize and achieve earning outcomes in a similar manner that they might learn inside the classroom. However, each student must be empowered – equipped – with the tools to obtain fundamental, relevant information about his or her choices.



## ENHANCE

To achieve improved advising, institutions must work to enhance the interactions occurring between students and advisors so that students can progressively pursue more informed decision-making regarding changing majors, finances, co-curricular activities, career planning, and other higher-order subject matter. Students want a relationship with an advisor, not a transactional interaction.

## ELEVATE

Elevate the career pathways of advising staff to recognize the indispensable functions they perform on academic campuses and the role that they play in forming relationships with students and guiding them on their chosen path. Advisors should be highly respected for their contribution to the profession and provided opportunities for professional development, earning credentials, awards, and recognition that help them advance in their field.



## EVALUATE

Effective academic advising can only occur when there is continuous assessment, evaluation and data-driven improvement. We must first measure that the advising programs implemented perform in a manner intended. Then we must begin to measure improvements in outputs and outcomes, especially as they are tied to retention, graduation, and equity to ensure accountability for all stakeholders.

THE UT SYSTEM 5E FRAMEWORK FOR ADVISING EXCELLENCE IS THE WORK OF THE ADVISING AFFINITY GROUP, CONVENED THROUGHOUT 2017 TO GUIDE DEVELOPMENT AND IMPLEMENTATION OF THE UT SYSTEM'S STUDENT SUCCESS FRAMEWORK, FOUNDED ON THE THREE PILLARS OF FINANCES, ADVISING, AND BELONGING.

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