



THE COLLEGE SYSTEM
of TENNESSEE

Using Data to Address Equity/Achievement Gaps

NASH TS3 Network Convening

April 23, 2019

Supporting Campus Analytics

Links to TBR Data:

<https://www.tbr.edu/policy-strategy/data-and-research>

Annual TBR Equity Conference:

<https://www.tbr.edu/oesi/we-all-rise>

Annual IR Data Summit to come!



Office of Policy and Strategy

Data and Research

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The TBR College System of Tennessee Data Dashboard provides interactive and visual information on various student data.

Community College - Data Dashboards



The data dashboards allow exploration of the community colleges within the TBR System by topic.

General Enrollment

- General Enrollment Trends
- General Enrollment by Program
- Enrollment by Status and Demographics

Enrollment by Student Types

- Dual Enrollment
- Lottery Student Enrollment
- Low Income
- Adult Learner (25+)

Student Success

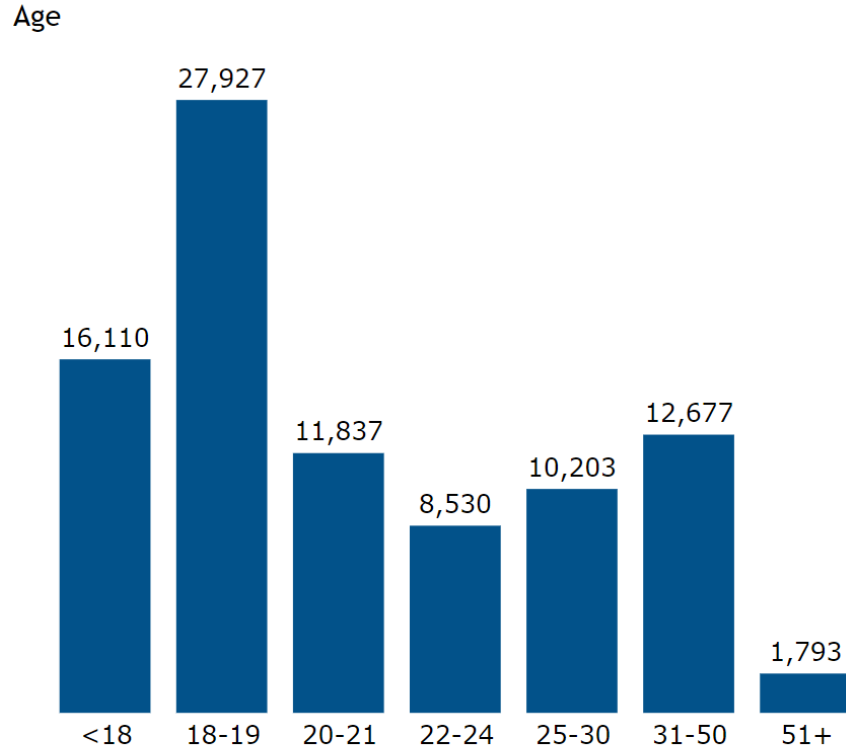
Awards

Fall Enrollment by Race, Gender, and Age



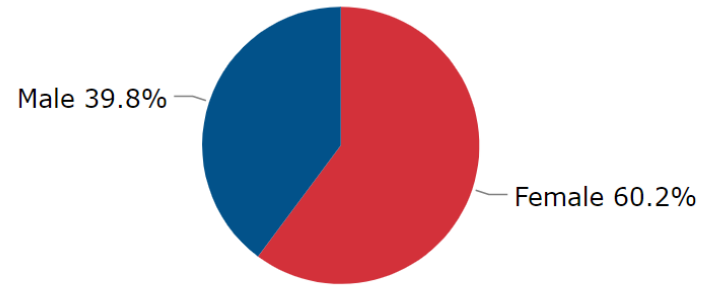
- TBR College
- Select all
 - Chattanooga
 - Cleveland
 - Columbia
 - Dyersburg
 - Jackson
 - Motlow
 - Nashville
 - Northeast
 - Pellissippi
 - Roane
 - Southwest
 - Volunteer
 - Walters

- Fall Year
- 2009
 - 2010
 - 2011
 - 2012
 - 2013
 - 2014
 - 2015
 - 2016
 - 2017
 - 2018

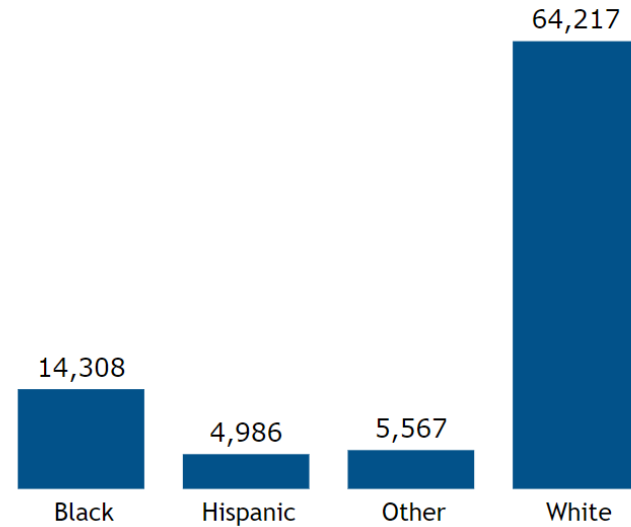


89,078
Students

Gender

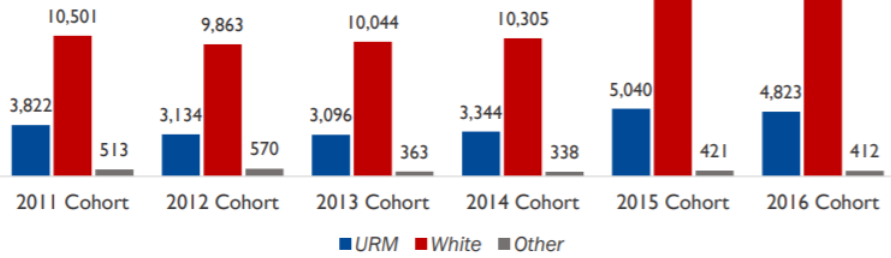


Race/Ethnicity



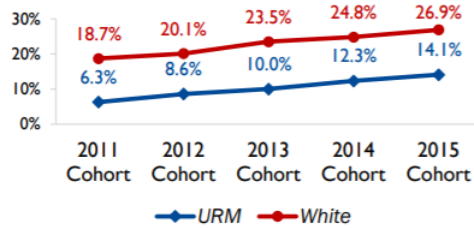
New race/ethnicity categories were implemented in fall 2010.

First-time Freshmen Enrollment

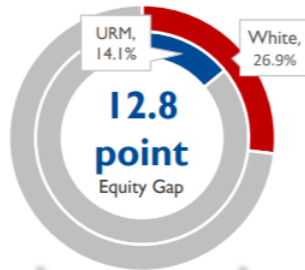


Underrepresented Minority (URM) groups include Alaskan Native, American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiracial students. Other includes Asian and unclassified students. Cohorts are first time, full time students who start in the fall semester. ** To comply with Family Education Rights Privacy Act (FERPA), observations of ten or fewer students have been suppressed.

Graduation



Three-Year Graduation Rate – 2015 Cohort

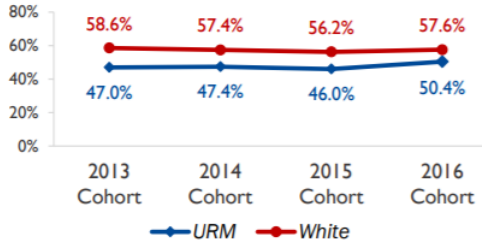


Graduating **642** additional URM students would close the gap for the 2015 cohort.

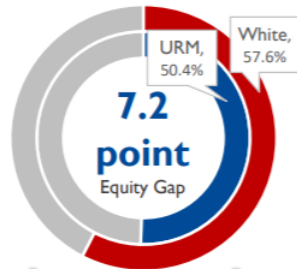
2015 Cohort	URM	White
First-Time Freshmen Enrollment	5,040	14,643

Graduation rate: Percent of cohort who earned an associate degree or certificate at any TBR community college within 3 years.

Retention



First-Year Retention Rate – 2016 Cohort

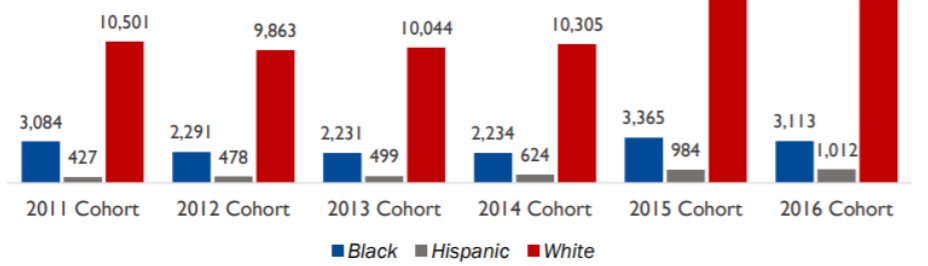


Retaining **351** additional URM Students would close the gap for 2016 cohort.

2016 Cohort	URM	White
First-Time Freshmen Enrollment	4,823	13,617

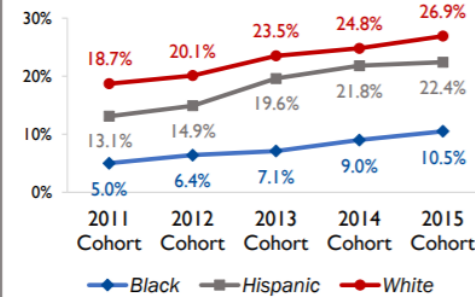
Retention rate: Percent of cohort who continued the next fall or graduated within a year.

First-time Freshmen Enrollment



Cohorts are first time, full time students who start in the fall semester. ** To comply with Family Education Rights Privacy Act (FERPA), observations of ten or fewer students have been suppressed.

Graduation

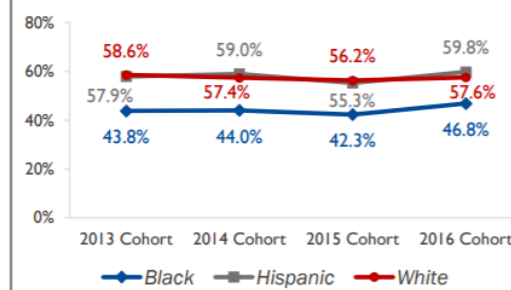


Graduating **550** additional Black students and 45 additional Hispanic students would close the gap for the 2015 cohort.

Female	2015 Cohort	Graduation Rate
Black	1,932	11.3%
Hispanic	541	22.9%
White	8,097	27.6%

Male	2015 Cohort	Graduation Rate
Black	1,433	9.5%
Hispanic	443	21.7%
White	6,546	26.0%

Retention



Retaining **339** additional Black students and 0 additional Hispanic students would close the gap for the 2016 cohort.

Female	2016 Cohort	Retention Rate
Black	1,776	52.0%
Hispanic	556	60.4%
White	7,647	59.6%

Male	2016 Cohort	Retention Rate
Black	1,337	40.3%
Hispanic	456	58.9%
White	5,970	54.9%

Tennessee Board of Regents: All Community Colleges

High Enrollment Courses: 2017-2018

Course	All Students		Underrepresented Minority			Low Income (Pell)			Adult		
	Enrollments	ABC Rate	Enrollments	ABC Rate	Gap	Enrollments	ABC Rate	Gap	Enrollments	ABC Rate	Gap
ENGL1010	34,735	67.8%	6,614	54.3%	13.5%	12,355	56.5%	11.3%	3,816	68.9%	-1.1%
MATH1530	23,349	59.9%	3,874	47.7%	12.2%	8,372	50.4%	9.5%	3,990	66.1%	-6.2%
ENGL1020	22,792	75.1%	3,846	63.6%	11.5%	6,728	64.9%	10.1%	2,347	71.0%	4.0%
PSYC1030	17,304	74.4%	2,984	67.9%	6.5%	6,714	70.5%	3.8%	2,414	79.1%	-4.7%
SPCH1010	17,182	75.3%	2,779	69.3%	6.0%	6,791	72.1%	3.2%	2,425	78.6%	-3.3%
HIST2010	12,779	74.1%	2,113	63.8%	10.3%	4,428	68.4%	5.7%	1,604	75.0%	-0.9%
BIOL2010	11,103	59.3%	1,805	48.4%	10.9%	4,289	50.2%	9.1%	2,899	65.5%	-6.2%
HIST2020	10,960	79.1%	1,763	70.2%	8.9%	3,606	73.9%	5.2%	1,353	79.7%	-0.6%
INFS1010	9,702	69.3%	1,577	60.1%	9.2%	4,307	66.6%	2.7%	1,786	74.2%	-5.0%
MUS 1030	9,292	72.4%	1,665	66.1%	6.3%	3,556	68.9%	3.5%	1,349	74.4%	-2.0%
SOCI1010	9,078	74.2%	1,681	67.8%	6.4%	3,641	71.1%	3.1%	1,151	75.9%	-1.8%
BIOL2020	6,526	75.6%	949	64.7%	10.9%	2,158	71.4%	4.2%	1,893	80.5%	-4.9%
BIOL1110	6,015	67.5%	983	58.8%	8.7%	2,148	63.2%	4.3%	684	71.9%	-4.4%
ART 1030	5,870	71.3%	1,253	66.8%	4.6%	2,158	68.9%	2.4%	859	78.3%	-7.0%
PSYC2130	5,665	81.6%	880	74.8%	6.7%	2,317	80.3%	1.3%	1,278	85.2%	-3.6%
ACCT1010	4,940	64.6%	765	56.0%	8.6%	1,581	62.7%	1.9%	978	67.8%	-3.2%
MATH1710	4,818	68.2%	735	59.7%	8.6%	1,123	55.0%	13.3%	563	58.8%	9.5%
ECON2010	4,618	72.0%	802	58.4%	13.6%	1,565	69.5%	2.5%	774	77.5%	-5.4%
MATH1130	4,607	67.1%	724	57.1%	10.0%	1,263	55.9%	11.2%	546	56.5%	10.6%
CHEM1110	4,272	65.5%	719	55.8%	9.7%	1,316	56.2%	9.2%	619	68.8%	-3.3%
MATH1010	4,029	58.8%	994	45.6%	13.2%	1,846	54.6%	4.3%	774	63.4%	-4.6%
PHIL1030	3,826	65.1%	604	54.4%	10.7%	1,419	61.5%	3.6%	691	68.7%	-3.6%
HIST1110	3,526	72.9%	679	56.7%	16.1%	1,318	68.3%	4.5%	467	73.4%	-0.5%
THEA1030	3,524	75.7%	691	70.2%	5.5%	1,373	73.7%	2.0%	505	77.8%	-2.1%
BIOL1010	3,503	66.5%	547	58.0%	8.6%	1,164	62.4%	4.1%	597	66.6%	-0.1%

Note: ABC Rate numerator includes A, B, C, and Pass Other. Denominator include all grades except excluded (audit, incomplete, and unknown).

Note: 2017-2018 includes summer 2017, fall 2017, and spring 2018.

The BIENNIAL CONFERENCE on DIVERSITY, EQUITY and COMPLETION



OCTOBER 1-2

Presentations Slides and Documents

Monday, October 1	Tuesday, October 2
9:30 AM – Leading with Equity to Meet Attainment Goals with Dr. Danette Howard	📎 10:00 AM – The Imperative for Equity Minded Practitioners with Dr. Estela Bensimon
📎 10:45 AM – Equity in Higher Education	11:00 AM – Special Session with Dr. Bensimon (TBD)
📎 11:30 AM – Discussion Breakout	📎 1:00 PM – Digital Engagement Initiative
📎 1:10 PM – Extended Session on Inclusive Pedagogy	📎 1:00 PM – National Scan of Model Institutions
📎 1:10 PM – National Scan of Model Institutions	1:00 PM – SERS Grant Outcomes - HIP Integration (📎 File -1 📎 File -2)
📎 1:10 PM – TN FAFSA Frenzy	1:00 PM – SERS Grant Outcomes – Transition Programs (📎 File -1 📎 File -2)
1:10 PM - TBR Grant Proposals (📎 File -1 📎 File -2)	1:00 PM – SERS Grant Outcomes – First Year Experiences (📎 File -1 📎 File -2)
📎 2:20 PM – Community Resources to Address Gap Closure	2:10 PM – Course Redesign Grant Outcomes – (📎 File - 1 📎 File - 2 📎 File - 3 📎 File - 4)
📎 2:20 PM – Supporting HBCUs though Policy Advocacy	📎 2:10 PM – TBR Grant Proposals
📎 2:20 PM – Making Good on a Promise	📎 2:10 PM – Childhood Messages
📎 3:30 PM– Community Resources to Address Gap Closure	2:10 PM – SERS Grant Outcomes – ePortfolio (📎 File -1 📎 File -2)
📎 3:30 PM – SERS Grant Outcomes – Broadcasting a College-Going Identity	2:10 PM – SERS Grant Outcomes – Student Support Beyond the First Year – (📎 File -1 📎 File -2)



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We are Achieving the Dream!

Achieving the Dream leads a growing network of community colleges across the United States committed to helping their students, particularly low-income students and students of color, achieve their goals for academic success, personal growth, and economic opportunity.

[About Us](#)

