

Campus Spotlight

TS3 Convening
April 24, 2019

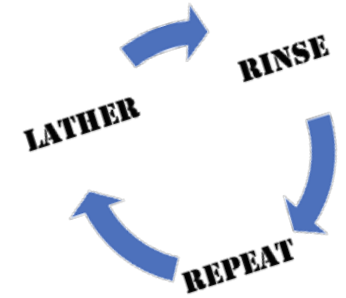
Overview

Learning Objectives:

- Compare & contrast
- Select
- Propose

The Rhythm:

- Flashtalks
- Curated Qs
- Table discussions



The University of Texas at San Antonio/ The University of Texas System

Rhonda M. Gonzales, Interim Dean, College of Liberal and Fine
Arts

UTSA First to Go & Graduate (F2G&G)



UTSA

Do this again!

- Secure funding
- Create campus buzz
- Be visible

We'd change this:

- Location
- Staffing
- Families





Identify and engage
all campus first-gen
champions!

Texas State University

A Member of the Texas State University
System

Daniel A. Brown, Ph.D.

Dean of University College | Director of the PACE Center | Principal
Investigator, Developing Hispanic Serving Institutions Programs

Texas State University

MALE Network

Men of Action, Leadership, and Excellence

Empowering, supporting, and promoting
minority male success in college



Hispanic Student Success Initiatives



University College
Home of
Developing Hispanic
Serving Institutions
Grant Programs

MAC: Strengthening Mentoring and Academic Coaching on Campus

Mentoring to improve academic achievement in the first year of college

Academic Coaching to strengthen achievement and financial literacy

\$3 million
2012-2017 (Institutionalized)

Maestros: Developing a Model Transfer Student Pathway

Developing and enhancing the transfer education pipeline

Professional development to strengthen transfer student success

\$2.4 million
2018-2023

IMPACT: Impacting STEM Success

Increasing the STEM success pipeline through high-impact practices and outreach

Enhancing advising and key academic support services

Undergraduate Research Immersion program to strengthen persistence

\$5.8 million
2016-2021

CAFE: Career and Financial Education

Career Readiness programs to develop student "soft" or marketable skills

Graduation Success Centers to prepare students for transfer and career success

\$3.3 million
2015-2020

Texas State University

Do this again!

- Build community and celebrate success
- Overcome the narrative
- Empower learners and learning

We'd change this:

- Increase visibility
- Promote awareness of diversity within diversity
- Overwhelm deficit mindsets and thinking



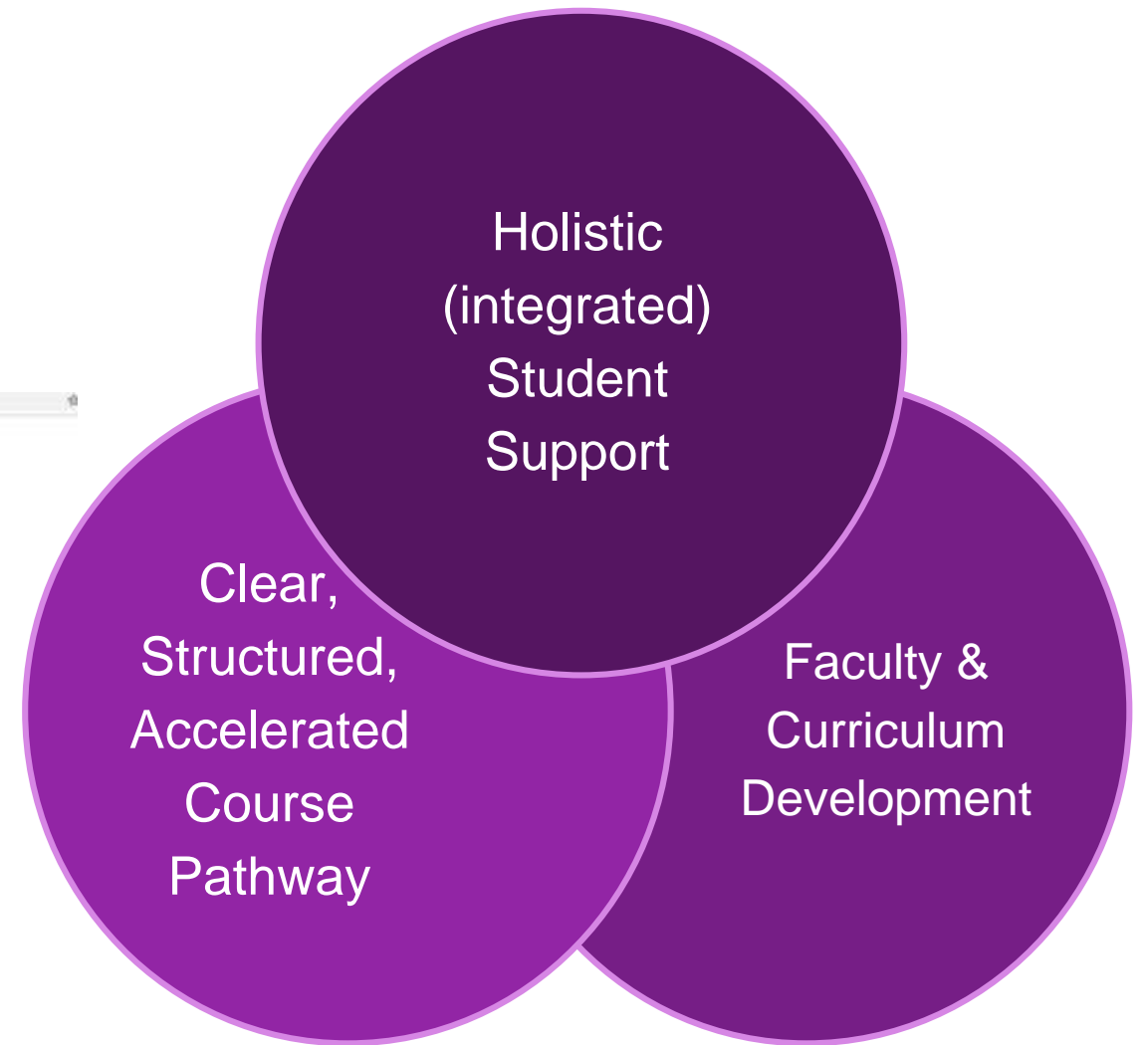
We cannot fail in
this endeavor.

Weber State University Utah System of Higher Education

Amy Huntington, Wildcat Scholars Program Director



Weber State University Wildcat Scholars



“Dev Dev Students” ~ Students of Promise

- Less than 40% retention to Year 2
- 17% 6-year graduation rate
- Overrepresented by 1st Gen, Low Income, Students of Color

Weber State University - Wildcat Scholars

Do this again!

- Scaffold deep learning attitudes
- Listening to students' goals, trusting students
- Help students *navigate* not *acculturate to* higher education

We'd change this:

- Better connecting siloed services
- Identify key allies (SA+AA) early on

Learn more, watch a great video www.weber.edu/wildcatscholars



Start small, leverage strengths
of both Academic and Student
Affairs

The University of Texas at El Paso (UTEP) / The University of Texas System


Louie Rodriguez

Associate Vice President for Student Affairs

UTEPEDGE™

An asset-based student success framework

- Talented Students
- Enriching Experiences
- Lifelong Success



UTEPEDGE™
THIS BELONGS TO:
[Blank white box]

**Sharpen Your Edge
Construye Tu Futuro**

TALENTED STUDENTS
Introduce yourself and share two or three assets you bring with you to UTEP.
Consider: Name, major (if declared), previous institution (high school or college), and assets like being bilingual, creative, disciplined, thoughtful, or any other strengths you can think of.
[Blank white box]

ENRICHING EXPERIENCES
Introduce yourself and share two EDGE EXPERIENCES you would like to participate in at UTEP and how they relate to your professional and/or personal goals.
[Blank white box]

LIFELONG SUCCESS
My goals and next steps:
[Blank white box]

ESTUDIANTES TALENTADOS
EXPERIENCIAS ENRIQUECEDORAS
EXITO DE POR VIDA


UTEP

Do this again!

- Empower stakeholders with relevant data
- Connect student success with faculty/staff success
- Be a relentless advocate

We'd change this:

- Communicate successes early and often
- Identify a major theme for each year



Engage champions and
influencers across all
areas.



California State University Dominguez Hills

Ken O'Donnell, Vice Provost

CSUDH



CSUDH

csudh.edu/msa



California State University Dominguez Hills

Do this again!

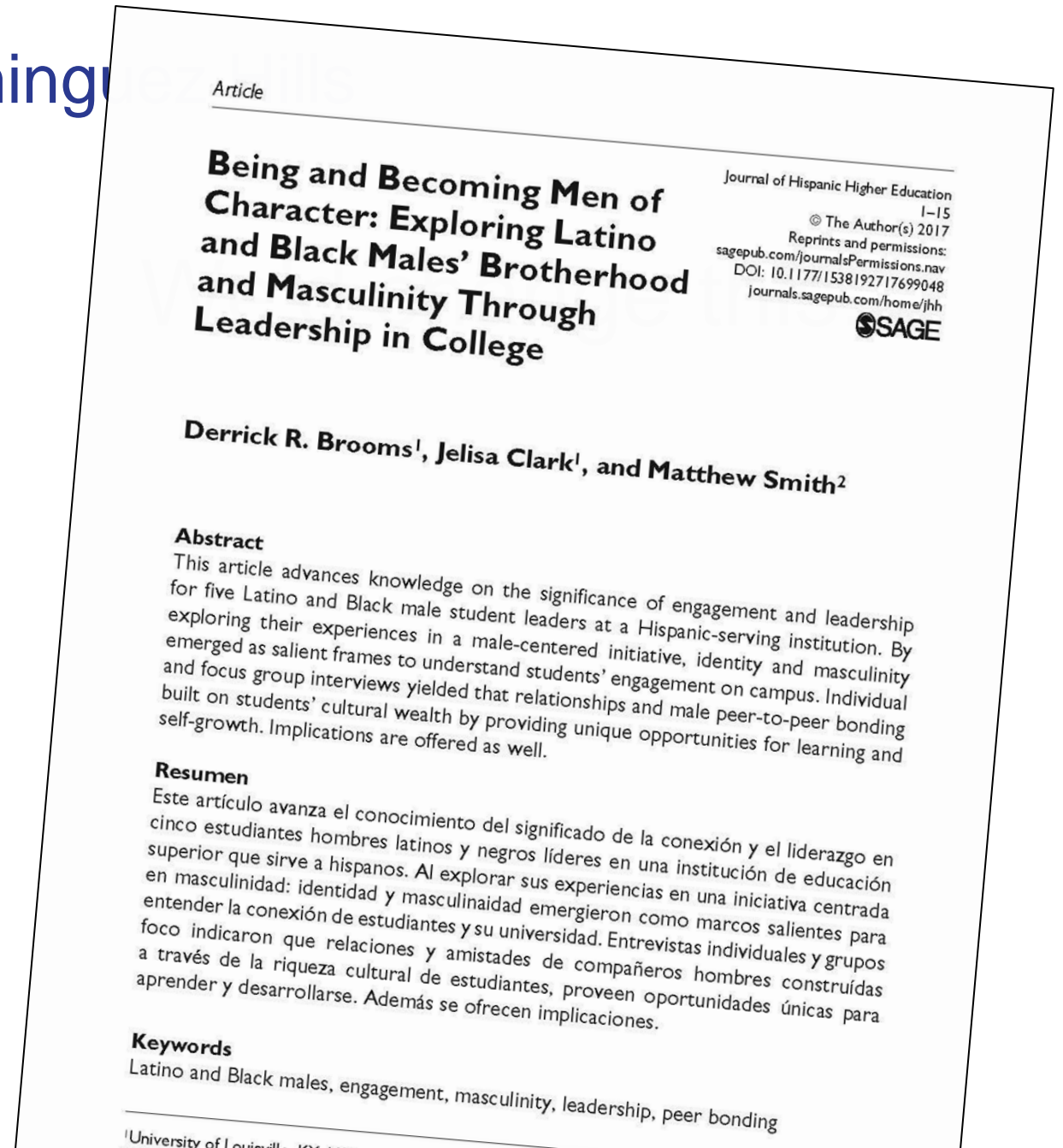
- Leverage cultural assets
- Make noise
- Track outcomes

We'd change this:

California State University Dominguez

Do this again!

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- Make noise
- Track outcomes



California State University Dominguez Hills

Do this again!

- Leverage cultural assets
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We'd change this:

- Redefine URM
- Consider scale
- Affect the culture

Redefining Historically Underserved Students in the CSU

Moving Beyond Race and Economic Status to Close Equity Gaps



Lompinguez Hills

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ts3.nashonline.org/resources

Seven words of wisdom:

“The secret sauce is
brotherhood and family.”