Campus Spotlight
TS3 Convening
April 24, 209
Overview

Learning Objectives:
● Compare & contrast
● Select
● Propose

The Rhythm:
● Flashtalks
● Curated Qs
● Table discussions
The University of Texas at San Antonio/ The University of Texas System

Rhonda M. Gonzales, Interim Dean, College of Liberal and Fine Arts
UTSA
First to Go & Graduate (F2G&G)
Do this again!

- Secure funding
- Create campus buzz
- Be visible

We’d change this:

- Location
- Staffing
- Families
Identify and engage all campus first-gen champions!
Texas State University
A Member of the Texas State University System

Daniel A. Brown, Ph.D.
Dean of University College | Director of the PACE Center | Principal Investigator, Developing Hispanic Serving Institutions Programs
Texas State University

MALE Network
Men of Action, Leadership, and Excellence
Empowering, supporting, and promoting minority male success in college
Hispanic Student Success Initiatives

MAC: Strengthening Mentoring and Academic Coaching on Campus
Mentoring to improve academic achievement in the first year of college
Academic Coaching to strengthen achievement and financial literacy
$3 million
2012-2017 (Institutionalized)

Maestros: Developing a Model Transfer Student Pathway
Developing and enhancing the transfer education pipeline
Professional development to strengthen transfer student success
$2.4 million
2018-2023

University College Home of Developing Hispanic Serving Institutions Grant Programs

IMPACT: Impacting STEM Success
Increasing the STEM success pipeline through high-Impact practices and outreach
Enhancing advising and key academic support services
Undergraduate Research Immersion program to strengthen persistence
$5.8 million
2016-2021

CAFE: Career and Financial Education
Career Readiness programs to develop student "soft" or marketable skills
Graduation Success Centers to prepare students for transfer and career success
$3.3 million
2015-2020
Texas State University

Do this again!

- Build community and celebrate success
- Overcome the narrative
- Empower learners and learning

We’d change this:

- Increase visibility
- Promote awareness of diversity within diversity
- Overwhelm deficit mindsets and thinking
We cannot fail in this endeavor.
Weber State University
Utah System of Higher Education

Amy Huntington, Wildcat Scholars Program Director

Wildcat Scholars
Increasing College Graduation
THROUGH A REDESIGN OF THE FIRST YEARS
“Dev Dev Students” ~ Students of Promise
- Less than 40% retention to Year 2
- 17% 6-year graduation rate
- Overrepresented by 1st Gen, Low Income, Students of Color
Do this again!

- Scaffold deep learning attitudes
- Listening to students’ goals, trusting students
- Help students *navigate* not *acculturate to* higher education

We’d change this:

- Better connecting siloed services
- Identify key allies (SA+AA) early on

Learn more, watch a great video [www.weber.edu/wildcatscholars](http://www.weber.edu/wildcatscholars)
Start small, leverage strengths of both Academic and Student Affairs
The University of Texas at El Paso (UTEP) / The University of Texas System

Louie Rodriguez
Associate Vice President for Student Affairs
An asset-based student success framework

- Talented Students
- Enriching Experiences
- Lifelong Success
Do this again!

- Empower stakeholders with relevant data
- Connect student success with faculty/staff success
- Be a relentless advocate

We’d change this:

- Communicate successes early and often
- Identify a major theme for each year
Engage champions and influencers across all areas.
California State University
Dominguez Hills

Ken O’Donnell, Vice Provost
Do this again!  We’d change this:

- Leverage cultural assets
- Make noise
- Track outcomes
Do this again!

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California State University Dominguez Hills

Do this again!
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We’d change this:
- Redefine URM
- Consider scale
- Affect the culture
Redefining Historically Underserved Students in the CSU
Moving Beyond Race and Economic Status to Close Equity Gaps

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ts3.nashonline.org/resources
Seven words of wisdom:

“The secret sauce is brotherhood and family.”