Scaling Quality High Impact Practices in Montana
OUR VISION AS A SYSTEM

All students will **access** and **meaningfully engage** in high quality curricular and co-curricular High Impact Practices
System Approaches

• Create space at the campus and system level for faculty sharing and development on HIP pedagogy
• Develop networks to maintain these connections
• Develop shared definitions and processes to track HIP participation systemwide
• Better capture student traits in our student information systems to understand equity gaps
3 Statewide Convenings on Key HIPs

Service Learning Engaging Hearts & Minds

Save the Date & Call for Proposals

Friday, April 12, 12:30-6PM | Saturday, April 13 8:00AM - 2PM
Leveraging Campus Efforts to Build New Networks

- MSU-Bozeman hosting 2020 National Conference on Undergraduate Research
- Currently conducting a survey of ~800 faculty regarding UR supports
- Aim to develop an ongoing institutional partnerships committee to advance UR in Montana
DO WE TRACK WHAT MATTERS?

At the moment ... not well enough.

Current Work

• Coding schema to track curricular HIPs via banner
• Consistent tracking of first generation & geographical measures of disadvantage

Soon

• Adoption of e-portfolio or other processes to code co-curricular HIPs
OUR VISION AS A SYSTEM

All students will access and **meaningfully engage** in high quality curricular and co-curricular High Impact Practices
Do we know if our HIPs are high quality?

Next Step
Focused conversations on what outcomes (personal and academic) we aim to influence and how we assess those outcomes
WHERE DO HIPs FIT LONG-TERM?

Montana aims to have a disciplined, long-term student success strategy that works for our diverse institutions:
• From “chasing shiny things” to a focused vision
• From isolated institutions to a learning organization
• From disconnected efforts to student success science
Pilot

Scale

Continuous Improvement
Frameworks for Success

**Academic Momentum**
- 15 to Finish
- Math Pathways
- Corequisite Support
- Academic Maps

**Purpose & Belonging**
- Meta-majors
- Proactive Advising
- High Impact Practices

**Financial Supports**
- Student Incentives
- Targeted Financial Aid
- OER
Core Program Elements

**Academic Momentum**
- Full time schedule
- Corequisite Math and Writing
- 1st Year HIPs

**Purpose & Belonging**
- High Touch Advising
- Career Development
- Freshman Seminar
- Orientation

**Financial Supports**
- Tuition Gap Waiver
- Textbook Stipend
- Monthly Incentives