

Scaling Quality High Impact Practices in Montana



OUR VISION AS A SYSTEM

All students will <u>access</u> and <u>meaningfully engage</u> in high quality curricular and co-curricular High Impact Practices



System Approaches

- Create space at the campus and system level for faculty sharing and development on HIP pedagogy
- Develop networks to maintain these connections
- Develop shared definitions and processes to track HIP participation systemwide
- Better capture student traits in our student information systems to understand equity gaps



3 Statewide Convenings on Key HIPs



Service Learning Engaging Hearts & Minds

Save the Date & Call for Proposals

Friday, April 12, 12:30-6PM | Saturday, April 13 8:00AM - 2PM





Leveraging Campus Efforts to Build New Networks

- MSU-Bozeman hosting 2020 National Conference on Undergraduate Research
- Currently conducting a survey of ~800 faculty regarding UR supports
 Aim to develop an ongoing institutional partnerships committee to advance UR in

Montana



DO WE TRACK WHAT MATTERS?

At the moment ... not well enough.

Current Work

- Coding schema to track curricular HIPs via banner
- Consistent tracking of first generation & geographical measures of disadvantage

Soon

 Adoption of e-portfolio or other processes to code cocurricular HIPs



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Do we know if our HIPs are high quality?

Next Step

Focused conversations on what outcomes (personal and academic) we aim to influence and how we assess those outcomes



WHERE DO HIPS FIT LONG-TERM?

Montana aims to have a disciplined, long-term student success strategy that works for our diverse institutions:

- From "chasing shiny things" to a focused vision
- From isolated institutions to a learning organization
- From disconnected efforts to student success science



Pilot Scale Continuous Improvement



Frameworks for Success

Academic Momentum

15 to Finish

Math Pathways

Corequisite Support

Academic Maps

Purpose & Belonging

Meta-majors

Proactive Advising

High Impact Practices

Financial Supports

Student Incentives

Targeted Financial Aid

OER



Core Program Elements







Financial Supports

Full time schedule

High Touch Advising

Tuition Gap Waiver

Corequisite Math and Writing

Career Development

Textbook Stipend

1st Year HIPs

Freshman Seminar

Monthly Incentives

Orientation