Today's agenda for student success needs a better representation of the what and how of student success. The “Increased Student Success” driver diagram* is a conceptual structure that offers a comprehensive representation of the key components for student success, emphasizing how student success will be achieved and the extent to which efforts are aligned and integrated. **How aligned is TS³?** Map the connections between primary drivers and your activities associated with TS³ interventions: Guided Pathways Using Predictive Analytics, Redesigning the Math Pathway, and High Impact Practices for All Students. Are all your TS³ activities connected to a primary driver? Which drivers have the strongest connections? What would help increase connections between your TS³ activities and the primary drivers for Student Success?

### PRIMARY DRIVERS – major causal explanations
- Development of a comprehensive, integrated approach to student success. An integrated approach requires the identification and elimination of scattershot, isolated, or boutique programs for student success and bringing together stakeholders and efforts to ensure collaboration, and where necessary, special programs for underserved students.

- Implementation of literature-informed, empirically-based approaches to student enrollment, transition, persistence, and student learning & success, and assessment of outcomes to ensure quality and effectiveness.

- Enactment of cultural system of student success between postsecondary institutions & P-16 partners and among all units and departments and stakeholders (trustees, governing board, state legislatures) across the institution.

- Application of clear pathways for student learning & success that guide students to completion and is monitored with real time data systems that identify when a student is off track.

- Enactment of a student success mindset that employs an asset-based narrative for students and institutional belief in talent development.

### SECONDARY DRIVERS – specific activities/interventions to create conditions to realize desired outcome
- Greater consideration for evidence about quality of student experience, and programs & services positively contribute to student success
- Emphasis on assessment data informing the sustainability and improvement of student success efforts
- Greater integration of curriculum and co-curriculum

- Greater reliance on and reliable implementation of empirically-based approaches to student success
- Effective orientation and transition experiences

- Strategic relationships with P-12 systems, community partners, families that facilitate culture of expectation/acad prep
- More collaboration between 2year and 4year institutions
- Promotion of asset-based narrative about students

- Maps to guide student transition to college and through majors are explicit and available
- Require students to make "big choices" about whole programs of study while "small choices" are laid out and clear
- Greater specification of step-by-step roadmaps and use of intrusive guidance to support college completion

- Encouragement of the belief that all students can succeed
- Greater attention to growth mindset orientation to promote student success

* Driver diagrams are a visual representation of a proposed solution path to address a particular problem or challenge. It is a type of structured logic chart with 3 or more levels including (a) description of a goal or desired outcome, (b) specification of the major causal explanations (drivers) to reach or realize the goal, and (c) specific activities or interventions (secondary drivers) that could create the conditions to realize the desired outcomes.

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