

NASH TS3+ Mini-Meeting

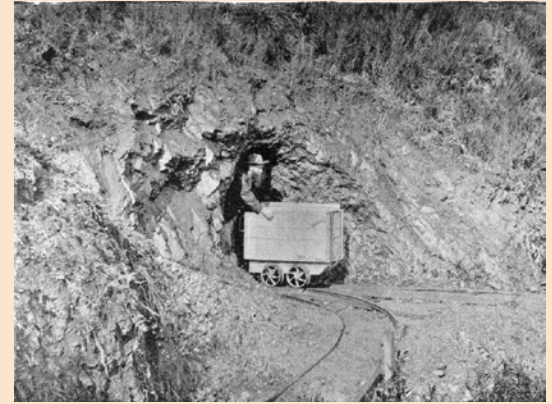
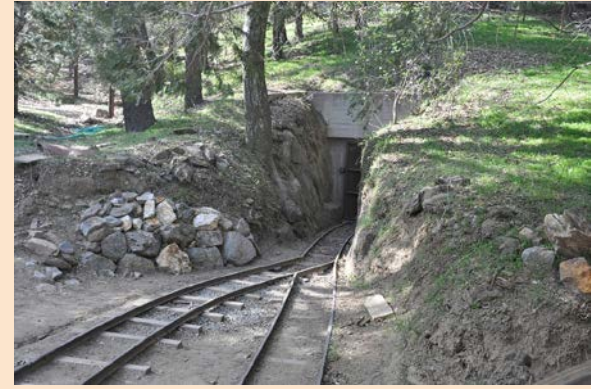
March 16-17, 2017

Overview and summary

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Summary...

We're all digging for gold, but in our own tunnels with different equipment...



What is a HIP? Outputs from Students

- Work Product: Make a thing/artifact
- Metacognition: Reflect on the thing
- Presentation: Show it off to everyone

Now we need to define, track, and
assess...

Meta taxonomies

- ★ Organizing processes and models for creating definitions, scope notes, and other descriptors



Meta tracking

★ Classifying the variety of models, approaches, philosophies, and software



Meta assessment

- ★ Looking at lots of tools and ideas for specific Big 11 HIPs
- ★ Using different tools to assess the same practice (such as internships or service learning)
- ★ No commonality or overarching direction

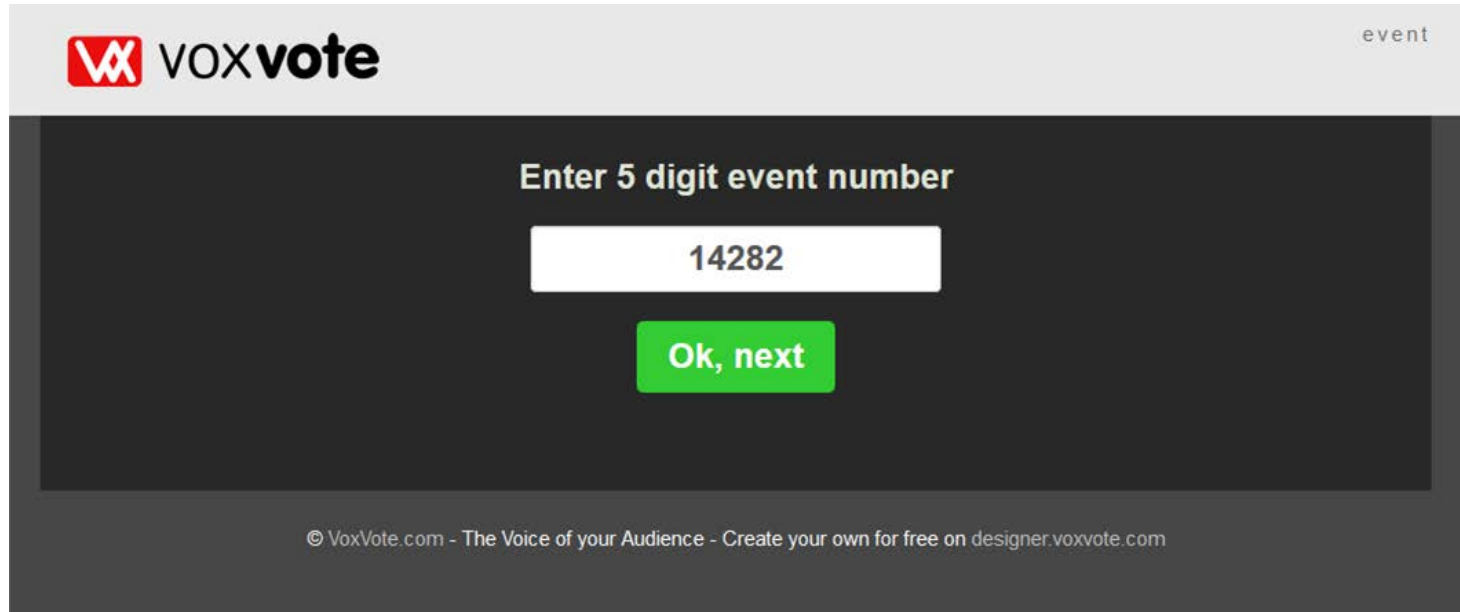


What do we do with all these approaches ?

- Nothing. Well intentioned anarchy reigns supreme.
- Pick a winner.
 - Who chooses?
- Merge into one best?
 - By what process?
 - Who does the merging?
- MERLOT style digital repository of open source HIPs tools
- Combination of all four?
- Depends on which one.

Your Turn -- Phones out!

<http://live.voxvote.com> PIN 14282



The screenshot shows the VoxVote mobile application interface. At the top left is the VoxVote logo, consisting of a red square with a white 'VX' and the text 'VOXvote' in black. At the top right, the word 'event' is displayed in a small, light gray font. The main content area has a dark gray background and contains the text 'Enter 5 digit event number' in white. Below this text is a white rectangular input field containing the number '14282'. Underneath the input field is a bright green button with the text 'Ok, next' in white. At the bottom of the screen, there is a dark gray footer containing the copyright notice: '© VoxVote.com - The Voice of your Audience - Create your own for free on designer.voxvote.com'.

Co-Curricular and Non Classroom HIPs

Folding them into
tracking is really HARD
Non classroom =
No existing model,
Can't call it a "transcript"



Your Turn -- Groups Report (2mins)!

- How do we make co-curricular HIPs as meaningful as course completion for both the student and potential employers?

Divide into groups of 5 or 6. Brainstorm for 10 minutes. Groups can volunteer results or be chosen!

Access & Equity

how to deliver
HIPs to those
who need
them the
most?

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

Your Turn -- Table Discussion!

- How do we involve students in HIPs who do not step forward or think HIPs are for them?

Discuss this issue at your tables. If you have a creative solution, please volunteer!

Want to do more like this?



High-Impact Practices in the States

February 22-24, 2018 | California State University Dominguez Hills





[http://www4.csudh.edu/president/
national-model-laboratory/index](http://www4.csudh.edu/president/national-model-laboratory/index)

Your Turn -- Conference Proposals

Do you have a great idea for the conference?
A good idea? Sort of an idea? We want to
hear about it!

*Take the rest of the time and fill in the
worksheet.*

Your Turn: Survey!

We would like your feedback and to know a little about you. Please take our short survey:



[http://svy.mk/
2nERXxp](http://svy.mk/2nERXxp)

Thank you!!

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